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ABSTRACT

This resource guide is designed to assist advisors in North Carolina in the organization and implementation of local school Vocational Education Honor Societies (VEHSs). The guide includes the State Constitution for VEHS, organizational and operational procedures, a description of an induction ceremony, samples of local constitutions, pin designs, a creed for members, evaluation forms, membership invitation forms, sample induction service programs, membership cards and certificates, and order forms. The state constitution identifies three types of membership: active secondary school members, active middle or junior high school members, and honorary members. Active members must have earned a minimum grade of 85 percent in their present high interest or major vocational education class, earned a B or above average in all completed classes in vocational education, and achieved a minimum grade point average of C in all other classes. (CML)

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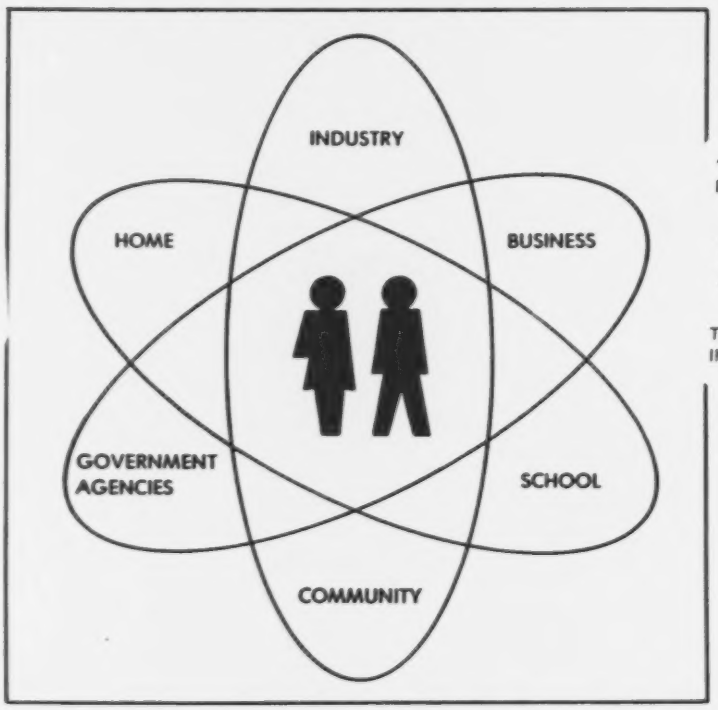

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Division of Vocational Education Services
North Carolina Department Of Public Instruction

A GUIDE

FOR THE

VOCATIONAL EDUCATION HONOR SOCIETY

OF

NORTH CAROLINA

Issued by
Division of Vocational Education
State Department of Public Instruction
Raleigh, North Carolina 27603-1712

VEC-VOCD-CR-0009

Activities and procedures within the Division of Vocational Education are governed by the philosophy of simple fairness to all. Therefore, the policy of the Division is that all operations will be performed without regard to race, sex, color, national origin, or handicap.

FOREWORD

There are many ways to recognize achievement among students of vocational education in North Carolina's public schools. One such vehicle is the National Vocational-Technical Honor Society (P.O. Box 1265, Gramling, SC 29348). Another excellent program is the Vocational Education Honor Society of North Carolina.

The Vocational Education Honor Society of North Carolina recognizes students who achieve outstanding scholarship and demonstrate leadership qualities in vocational education in secondary schools. Membership in the Society serves to encourage and motivate students to maintain and improve academic performance.

Guided by faculty advisors and with peer support, members serve as role models for other students. By accepting and performing leadership functions, members prepare themselves for similar roles in adult life. The Society assists members in developing a systematic approach to challenges which they daily confront. Membership in the Society encourages students to make a significant contribution to their school and community life.

It is hoped that with the use of this Guide there will be an increase in the number of Vocational Education Honor Society chapters in the state. Recognizing the achievement and giving positive reinforcement for superior performance should lead students toward excellence. Excellence must characterize our future leaders which this generation will provide.

A C K N O W L E D G E M E N T

0009 Vocational Education Honor Society

Sincere appreciation is expressed to those individuals who were involved in the development of this guide.

The division is especially grateful for the dedicated services of F.D. Wharton, Jr., former Director of Public Affairs, Continental Group, Norwalk, Connecticut and author of many scientific books and articles, and the following Industry - Education Coordinators for editing this publication: Jeane Benton, West Charlotte High School; Linda Kennerly, Trinity High School, Archdale; and Ralph Davies, Onslow County Schools, Jacksonville and President of the North Carolina Vocational Association.

Appreciation is expressed to those Industry-Education Coordinators who ratified the State Vocational Education Honor Society of North Carolina Constitution.

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Sincere appreciation is also extended to the Industry-Education Coordinators who comprised the Task Force for the Vocational Education Honor Society of North Carolina Guide. The input of this Committee was used to develop constitutions for local school Societies.

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Special appreciation is extended to Dr. Clifton Belcher, State Director, Division of Vocational Education, Raleigh, for his total support in this effort. Dr. Belcher has been the keynote speaker at many of the induction ceremonies throughout the state. He also strongly supported a unifying state constitution. Sincere appreciation is also extended June Atkinson, Associate Director for Program Development, Division of Vocational Education, Raleigh, for her gracious patience, encouragement, and total commitment to this project.

Juanita W. Taylor

Juanita W. Taylor, Developer
Vocational Education
Honor Society of North Carolina Guide

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BACKGROUND

The Vocational Education Honor Society of North Carolina had its genesis in Charlotte, North Carolina. Three ladies at the Olympia High School, October, 1979 initiated the concept. Mrs. Jeane Benton, a coordinator of Vocational Education; Ms. Laura Morris, a coordinator of the Business and Office Cooperative Training Method; and Ms. Cynthia Roddey, a media specialist, realized the need for such an organization in their school. This need was predicated on the fact that students enrolled in Business and Office Occupations were denied membership in the National Honor Society. This denial was made despite the achievement level of many students enrolled in Business and Office Occupations courses. Students enrolled in other areas of vocational education were earning outstanding records and displaying exceptional citizenship qualities. Their accomplishments, however, were not being recognized.

These ladies conferred with appropriate persons and with their input designed a program. As a result of this action, a constitution with appropriate bylaws was developed for the school. Upon the completion of this tentative planning, the idea and materials were presented to the principal. With approval from appropriate central office personnel, channels were cleared for the organization of the Vocational Education Honor Society.

The Vocational Development Unit, the Division of Vocational Education, used the previous action as a "springboard." The Unit organized and promoted the Vocational Education Honor Society of North Carolina. The

Unit, which was created in November, 1980, developed as one of its yearly goals an increase in the number of local school Societies. This goal was disseminated among the 144 local school administrative units across the state. The Unit made presentations and conducted workshops to apprise Industry-Education Coordinators of the organization's objectives and implementation procedures.

At the insistence of the Vocational Development Unit, one advisor, Nancy Dale from Buncombe County, wrote an article entitled, "Vocational Honors Add Class to Quality." This article, which described the Vocational Education Honor Society, appeared in the January-February, 1984 issue of the "Vocational Education Journal."

Subsequently, Nancy Dale and Linda Dunlop, Industry-Education Coordinators from Buncombe County, conducted a seminar describing the organization at the Atlanta, Georgia American Vocational Education Association's Convention. This national attention was focused on the North Carolina initiative. This initiative fostered recognition of achievement by vocational education students. Many states have established similar organizations. Articles relating to this type of society appear frequently in education journals.

To unify the effort, the Chief Consultant of the Vocational Development Unit, Juanita Taylor, in 1986 developed and had ratified a Vocational Education Honor Society of North Carolina Constitution. This Constitution governs all local Vocational Education Honor Societies in North Carolina.

INTRODUCTION

The Vocational Education Honor Society of North Carolina's goal is to recognize outstanding leadership qualities and scholastic achievement. This recognition is bestowed upon students enrolled in vocational education throughout the state.

The Vocational Education Honor Society of North Carolina has a positive influence in fostering scholarship. Because of the high achievement standards, much prestige is publicly and personally conferred on its members. Standards endorsed by the Society strive to maintain and promote these qualities of value and are advocated by educators, industrialists, families, and lay communities.

The Society's high standards of leadership, scholarship, citizenship, attitude, and character are promoted and bound in a moral and ethical framework. By exemplifying these fine qualities, the members assist in counteracting negative forces that may exist in the school and in the community. Each quality is of equal rank; therefore, no one quality has precedence over any other.

Membership in the Vocational Education Honor Society of North Carolina is through invitation. An invitation for membership is issued after careful analysis of the prospect's qualities. Acceptance of the invitation indicates understanding of and willingness to honor its standards.

The Vocational Education Honor Society of North Carolina promotes:

-dignity of vocational education, and

-esteem for vocational education in our educational system and in our society.

USING THE GUIDE

The publication was developed to be used as a resource. This resource guide is designed to assist advisors in the organization and implementation of local school Vocational Education Honor Societies of North Carolina. Using the guide should give interested persons confidence in developing a functional program.

The purposes of the guide are as follows: It:

-provides a resource for planning, implementing, and evaluating local school Vocational Education Honor Societies.

-demonstrates state-level commitment.

-translates guidelines from the state to local Society implementation.

-provides technical assistance and information to local Society advisors.

The guide contains:

The Constitution

This section contains the State Constitution. This eighteen-article Constitution governs the organization and implementation of each local school Society. State approval will ONLY be granted those local school Societies that comply with this State Constitution. The official comprehensive document contains the needed information to coordinate worthwhile activities for students and the community.

The Appendixes

This section contains organizational and operational procedures;

samples of local constitutions, pin designs, membership cards, and certificates; and other samples needed to implement the Society.

The information contained herein, hopefully, will facilitate and encourage further expansion in affiliated Societies and in membership.

NORTH CAROLINA

VOCATIONAL EDUCATION HONOR SOCIETY

CONSTITUTION

Preamble

We, the Vocational Development coordinators and teachers of North Carolina, in order to recognize and promote superior academic scholarship and qualities of good citizenship among students enrolled in vocational education, do hereby commit ourselves to form an organization for middle/junior and senior high school students in the public schools of the state.

Article I

Name

The official name of this organization shall be the Vocational Education Honor Society of North Carolina, hereinafter referred to as the "Society" or "VEHSNC".

Article II

Purpose

The purpose of this organization shall be to honor students who have earned superior academic achievement and have exhibited outstanding leadership qualities in vocational education.

Article III

The objectives of this Society shall be:

Section 1. To promote excellence in scholarship and responsible citizenship in the school and community.

Section 2. To promote partnerships between students enrolled in vocational education programs and business and industrial leaders of the community without regard to creed, race, sex, color, national origin, or handicapping conditions.

Section 3. To provide leadership opportunities for students

in the school and community.

Section 4. To foster respect for the dignity of work.

Section 5. To create a sincere interest in and an esteem for vocational education among students, faculty, supporting persons of the school, and the various publics.

Section 6. To assist students enrolled in vocational education with their career development needs.

Article IV

Organization

The Vocational Education Honor Society of North Carolina shall operate in accordance with this Constitution.

Article V

Membership

Section 1. Membership - The Vocational Education Honor Society of North Carolina shall have active members and honorary members.

Section 2. Active Membership - Candidates eligible for active membership in the secondary school Society shall be limited to outstanding junior and senior students who are enrolled in vocational education.

Section 3. Candidates eligible for active membership in the middle/junior school Society shall be limited to outstanding students who are enrolled in vocational education in the last two grades of the school.

Section 4. Nomination for active membership shall be made by a teacher of vocational education who is acquainted with

the following qualities of the nominee:

A. - scholarship
B. - citizenship
C. - attitude

Nominating teachers must complete a nomination form for each student nominee.

Section 5. Eligibility for membership in the Vocational Education Honor Society of North Carolina shall consist of the following--

The nominee must have:

A. - earned a minimum grade of "85" in his/her present high interest or major vocational education class.

B. - earned a "B" or above average in all completed classes in vocational education.

C. - Achieved a minimum grade point average of "C" in all other classes.

Section 6. A student with a failure in any class shall not be eligible for membership.

Section 7. Any student who does not maintain the aforesaid Society requirements pertaining to scholarship and leadership shall be subject to probation and/or dismissal from the Society.

A. Individual membership in the Society shall be terminated upon withdrawal from vocational education programs or classes.

B. Probation shall be limited to one grading period.

C. Members who are suspended from school shall have their membership automatically revoked for the current school year.

D. Suspension appeals shall be made by the student to the Executive Council of the school's Society.

Section 8 Honorary Membership - Candidates eligible for honorary

membership shall include persons who have made a significant contributions to vocational education within the state.

Section 9. Nomination for honorary membership on the local level shall be made subject to the approval of the Executive Council of the school's Society.

Article VI

Officers and Duties

Section 1. Term of Office - Each state officer shall serve for a period of one year. The local school Society's advisor shall be responsible for preparing the member for the position ad in assisting with the efficient manner of executing the prescribed duties.

Section 2. Induction - Each officer shall be inducted at an installation ceremony.

Section 3. Duties - The duties of the state officers shall be those listed below:

President -It shall be the duty of the president to preside at all meetings. He/she shall also appoint all standing committees and special committees.

Vice-President -It shall be the duty of the vice-president to preside in the absence of the president and to perform duties regularly delegated to the president. He/she shall also act as program chairperson and assume duties delegated him/her by the president.

Secretary -It shall be the duty of the secretary to keep an accurate record of all the proceedings of the meetings; read and/or distribute the minutes of the preceding meeting; and perform other duties that may be assigned by the president.

Treasurer -It shall be the duty of the treasurer to record and account for all funds which come into the treasury, prepare a budget, and make an annual financial report for presentation to the Society.

Historian -It shall be the duty of the historian to collect and compile all information concerning the Society and maintain a year-to-year history that shall contain a cumulative file of clippings, pictures, and charts that assist in building the Society's public image.

Parliamentarian -It shall be the duty of the parliamentarian to advise the presiding officer on points of parliamentary law in order that all business shall be conducted properly.

Article VII

Motto; Colors; Pins; Flower; Creed

Section 1. Motto The motto of the Vocational Honor Society of North Carolina shall be "Excellence Today Success Tomorrow".

Section 2. Colors - The colors of the senior high school Society shall be white, red, and gold. The colors denote:

A. White - clarity of purposeful goals

B. Red— motivation and courage to succeed

C. Gold— outstanding achievement

Section 3. The colors of the middle/junior Society shall be red, white, and blue. These colors denote:

A. Red - aspiring for academic excellence

B. White - developing effective career decision-making skills

C. Blue - striving to achieve outstanding leadership qualities

Section 4. Pin - The official pin for the senior high school Vocational Education Honor Society of North Carolina shall be a shield. Appearing in the center top shall be the words "Vocational Education". Beneath the first line of wording shall appear the words "Honor Society". In the center of the shield shall appear a flaming torch. The words, "North Carolina" shall appear at the bottom center. At the extreme top corners shall be the letters, from left to right, "V" and "E". In the bottom two corners of the shield shall appear the letters "H" and "S". On the back of the pin shall appear the school's name. The pin's colors shall be red, white, blue and gold. The pin shall have a diameter of seven-eighths by five-eighths of an inch. The manufacturer shall allow members to wear the pin as a pendant or a lapel pin.

Section 5. The official pin for the Middle/Junior High School Vocational Education Honor Society of North Carolina shall be made an inch wide in circumference. At the top of the circle shall appear the word "Middle" or "Junior". At the bottom of the pin shall be printed the words "Vocational Education Honor Society". Encircled in the pin shall appear the letters "N.C." In the smaller circle shall appear a cardinal perched on a blossoming dogwood limb. The pin shall contain the colors red, white, blue, and gold. The pin shall be worn either as a pendant or inserted into the lapel.

Section 6. Flower - The official flower of the organization shall be a white rose. The white rose denotes clarity of purposeful goals. The rose is believed to have been the first flower brought under cultivation. Research indicates no other flower has so captured the imagination of man. Man has celebrated its delicate form in literature and in art. The rose shall be worn by all members during the induction ceremony.

Section 7. Creed - The creed of the Vocational Education Honor Society of North Carolina shall be as following:

We are the builders of tomorrow.
We will work hard to achieve academic excellence, utilizing wisely time and energy management.
We are role models.
We will at all times portray acceptable behavior with poise and dignity.
We must face daily challenges.
We know that these forces will be operating constantly throughout our lifetime, and
We will learn systematically to resolve them.
We will be efficient in our endeavors, performing all tasks to be the best of our abilities; realizing that efficiency is the key to our nation's future.
We will develop good leadership qualities and practice them, as
We become contributing members in the school, the home, and the community.
We understand that today's era is a training ground for successful participation.
We are the builders of tomorrow.
We assume this responsibility with confidence and courage.

Article VIII

Certificates and Membership Cards

Section 1. Each local school Society shall have the option to issue to each of its members a local certificate. Signatures on the certificate shall include the local school principal and the local school Society's advisor.

Section 2. Membership Cards - Each local school Society shall be responsible for providing to each member a card. The card shall be signed by the local school Society's advisor and the local school Society's president.

Article IX

Local Societies

Section 1. Organization - Each local Society shall:

A. - be organized in the interest of expanding and improving opportunities for students enrolled in vocational education.

B. - adopt operating policies which shall conform with the rules, guidelines, and policies of the Constitution of this Vocational Education Honor Society of North Carolina. (Refer to Article V and VI).

Section 2. Executive Council - The Executive Council shall be the local school Society's governing body. The Executive Council shall be limited to the following representatives:

-principal of the school or designee

-Industry-Education Coordinator

-one teacher of vocational education

-one teacher of academic subjects

-the Society officers as named--

..president ..secretary

..vice-president ..treasurer

Section 3. Membership Requirements - The membership requirements contained in Article V shall be the minimum. Local societies may exceed the requirements for their Societies, but shall not reduce or limit membership requirements (See Article V).

Section 4. Society By-Laws - Each local school Society shall adopt a set of By-laws. (Refer to Appendix-10 for secondary and Appendix-17 for middle/junior local school Societies.)

Section 5. Constitution - The local school Society's constitution shall be subject to the approval of appropriate local central office personnel, the principal of the school, the local vocational education director, and the vocational education faculty of the individual school.

Article X

Dues

Section 1. Local school Society membership dues shall be determined by the school's Executive Council.

Article XI

Meetings

Section 1. Meetings - Local school Society membership meetings shall include one meeting annually for the purpose of inducting new members. Other meetings may be called as deemed necessary by the majority members of the Executive Council.

Section 2. Procedure - The official opening and closing ceremony shall be used for all local, district, and state meetings. These ceremonies shall include the official motto and the official creed.

Section 3. Ceremonies - The opening and closing ceremonies of the Vocational Education Honor Society of North Carolina shall be as follows:

Opening Ceremony

President - (Raps the gavel, signaling the officers and members to stand, and say:)

We are members of the Vocational Education Honor Society of North Carolina. Our objective is to become successful builders of tomorrow through vocational education programs and community participation.

Officers - Our program is designed to inspire academic excellence, develop good leadership skills, strengthen the family unit, and encourage service in today's world.

Members - As we strive to achieve our objective, we learn the relationship between academic competence and occupational

success; interpersonal skills in the family and in the work force; and leadership participation in the school, the community, and the society of tomorrow.

President - Let us repeat our motto.

Members - (Repeat the motto.)

President - The _____School Vocational Education Honor Society of North Carolina is now in session.

Closing Ceremony

President - (Raps the gavel as a signal to stand up and says:)

Members of the Vocational Education Honor Society of North Carolina, we commit ourselves to the role of builders of tomorrow. Let us reaffirm our belief as we repeat our creed.

Members - (Repeat the creed.)

President - The _____School Vocational Education Honor Society of North Carolina is now adjourned.

Article XII

Parliamentary Authority

The rules contained in Robert's Rules of Order, Newly Revised shall govern the Society in all cases in which they are applicable and in which they are not inconsistent with this Constitution and other rules which the Society may adopt.

Article XIII

Articles and By-Laws

Section 1. The local school Society's by-laws shall be amended at any meeting of the Executive Council by a majority vote provided procedure specified in Section I (A), (B) and (C) of this article are completed by the individual school.

APPENDIXES

VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA

Implementation

Advantages of the Society to student members:

-Improves self-concept
-Motivates better scholastic achievement and leadership qualities
-Encourages peer group acceptance
-Assists in setting positive goals
-Adds distinction to transcripts
-Adds prominence to exceptional performance on resumés
-Enables student to serve as a role model.

The steps listed below may be necessary in organizing a Vocational Education Honor Society of North Carolina. These steps are NOT necessarily listed in chronological order.

Submit proposal to school principal and include:

-copy of Constitution.
-prepared revisions and/or additions which meet the unique needs of the individual school.
-prepared list of advantages this organization renders to students, school, and community.

Submit, if necessary, proposal to appropriate central office personnel.

-Local vocational education director
-Superintendent
-Others, as required or interested

Determine funding needs to get started:

-charter
-certificates
-membership cards
-preparation of necessary forms, letters, and communication materials
-duplication and distribution of letters, mailing expenses, etc.
-program expenses, e.g. refreshments, flowers, etc.

List possible funding sources from:

-departmental funds
-student clubs - FBLA, VICA, FHA, FFA, DECA, HERO, HOSA, Student Council, etc.
-local administrative unit
-school general funds
-student dues, fees, contributions
-community, business/industry, civic clubs, etc.

Solicit assistance from various school departments:

-graphics - printing
-business - typing, etc.
-home economics - refreshments
-horticulture - floral decorations
-ROTC - color guard, parking assistance
-others

Design dissemination process:

-School
  .newspaper
  .brochures and flyers
  .bulletin board displays
  .displays in corridors and other easily accessible student areas
  .student group sessions
  .classroom sessions
  .school programs to include: PTSA, Advisory Council, etc.
  .notices and announcements

-Community
  .radio and television spots and programs
  .local daily and weekly newspapers
  .presentations
    ..Chamber of Commerce
    ..civic organizations
    ..labor (business and industrial organizations and associations)
    ..Boards of Education
    ..notices, letters, brochures, and flyers disseminated to the various publics

INDUCTION CEREMONY FOR THE
VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA

Prelude - (Piano, organ and/or band)

(Leader) (Faces the nominees for the Honor Society)

"WILL THE NOMINEES FOR MEMBERSHIP IN THE SUCCESS HIGH SCHOOL VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA, PLEASE RISE."

(Nominees rise)

"WE WISH TO PRESENT YOU FOR FORMAL INDUCTION INTO THE HONOR SOCIETY. DUE TO YOUR ATTAINMENT OF OUTSTANDING LEADERSHIP, CITIZENSHIP, AND SCHOLASTIC QUALITIES, COMBINED WITH YOUR APTITUDE IN THE FIELD OF VOCATIONAL EDUCATION, YOU ARE AWARDED THIS HONOR OF BEING INDUCTED INTO THE VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA. THIS CEREMONY IS FOR YOUR REAFFIRMATION OF THE SOCIETY'S IDEALS--IDEALS THAT ARE NECESSARY FOR ALL IN BOTH SCHOOL AND IN THE WORLD OF WORK."

"I ASK OF YOU NOW, THIS QUESTION? ARE YOU WILLING TO REAFFIRM YOUR RESPONSIBILITY TO THOSE IDEALS THAT HAVE MADE YOU CANDIDATES FOR THE VOCATIONAL EDUCATION HONOR SOCIETY OF SUCCESS HIGH SCHOOL?" (Leader asks for affirmative answer from the nominees). "IF SO, PLEASE ANSWER BY SAYING 'YES'."

NOMINEES: (answer) "YES".

LEADER: "PLEASE BE SEATED."

(Wait until all are seated)

LEADER: "THESE FIVE CANDLES REPRESENT RESPONSIBILITY, APTITUDE, SCHOLARSHIP, LEADERSHIP, AND CITIZENSHIP. YOUR PARENTS, YOUR FRIENDS, YOUR TEACHERS, AND YOUR EMPLOYERS HAVE BEEN INSTRUMENTAL IN THE DEVELOPMENT OF THESE QUALITIES. THESE CANDLES REPRESENT ASSETS THAT YOU WILL CARRY FOR THE REST OF YOUR LIFE. THE RESPONSIBILITY OF CONTINUED GROWTH IN EACH OF THESE AREAS RESTS ON YOUR SHOULDERS. YOU, AND YOU ALONE, MUST ASSUME THE RESPONSIBILITY OF EFFECTIVE UTILIZATION OF THESE QUALITIES. THESE QUALITIES MUST BE USED ON A DAY-TO-DAY BASIS IN YOUR WORK AND IN YOUR SOCIAL LIFE. YOUR TEACHERS HAVE BESTOWED ON YOU HIGH DISTINCTION BY NOMINATING YOU FOR MEMBERSHIP INTO THE VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA. NOW, YOU HAVE THE RESPONSIBILITY TO UPHOLD ITS STANDARDS OF EXCELLENCE. THESE TRAITS: APTITUTDE, LEADERSHIP, SCHOLARSHIP, AND CITIZENSHIP MERGE INTO ONE SIMPLE THEME--A RESPONSIBLE LIFE. YOU ARE CHARGED WITH THE RESPONSIBILITY AND CHALLENGE OF CONTINUOUS LEARNING AND SELF-IMPROVEMENT THROUGHOUT LIFE. YOU MUST BE A GOOD EXAMPLE FOR OTHERS. YOU ARE ALSO EXPECTED TO ATTEND TO THE

DUTIES AND EXERCISE THE RIGHTS AND THE PRIVILEGES IN THE COMMUNITY AS AN ACTIVE PARTICIPANT.

YOUR PARTICIPATION IN VOCATIONAL EDUCATION CLASSES SHOULD HAVE PREPARED YOU FOR THIS CHALLENGE."

LEADER: "WILL YOU PLEASE STAND?"

(Nominees will please stand.)

"WE NOW INVITE YOU TO MEMBERSHIP IN THE VOCATIONAL EDUCATION HONOR SOCIETY. YOU HAVE HEARD THE DUTIES AND THE RESPONSIBILITIES WITH WHICH YOU HAVE BEEN CHARGED. DO YOU AGREE TO ACCEPT THESE RESPONSIBILITIES AND TO UPHOLD THE IDEALS ESTABLISHED BY THE CONSTITUTION AND ITS BYLAWS OF THE SUCCESS HIGH SCHOOL VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA? PLEASE ANSWER BY SAYING 'YES'."

NOMINEES: (Will reply.) "YES"

LEADER: (Looking at the nominees) "PLEASE BE SEATED."

(NOMINEE INDUCTION)

LEADER: "WILL THE FIRST ROW OF NOMINEES PLEASE STAND. AS YOUR NAME IS CALLED, PLEASE COME FORWARD TO BE INDUCTED".

(Nominees will cross stage to receive their pins (medallion) and certificates.)
(After all of the nominees have received their induction materials the leader will continue.)

LEADER: "IT IS WITH GREAT PRIDE THAT WE CONGRATULATE EACH OF YOU. YOU HAVE SHOWN BY YOUR COMMITMENT TO VOCATIONAL EDUCATION THAT YOU WILL REPRESENT THOSE IDEALS YOUR TEACHERS, PARENTS, AND FELLOW STUDENTS HAVE IDENTIFIED AS NECESSARY FOR SUCCESS. WE COMMISSION YOU TO GO FROM SUCCESS HIGH SCHOOL INTO A VERY COMPLEX WORLD. YOU HAVE THE TOOLS AND THE LIGHT TO GUIDE YOU. LET THEM SHINE."

(Members are then dismissed. They will march down the aisle and exit the door. It is suggested that a reception be sponsored for the nominees and invited others.)

Postlude - (Piano, organ and/or band.)

HONORARY INDUCTION INTO THE

SUCCESS HIGH SCHOOL VOCATIONAL EDUCATION

HONOR SOCIETY OF NORTH CAROLINA

LEADER: "WE HAVE THE DISTINCT PRIVILEGE OF INDUCTING TWO PERSONS TO HONORARY MEMBERSHIP IN THE SUCCESS HIGH SCHOOL VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA. WILL MRS. JANE DOE AND MR. JOHN FAWN PLEASE COME FORWARD?"

(Mrs. Doe and Mr. Fawn come to table where candles have been placed.)

"MR. FAWN IS A FRIEND AND ADVOCATE OF VOCATIONAL EDUCATION. IT WAS UNDER HIS DIRECTION AND GUIDANCE THAT THE SUCCESS HIGH SCHOOL VOCATIONAL HONOR SOCIETY OF NORTH CAROLINA WAS CHARTERED IN 1984.

MR. FAWN IS A PHI DELTA KAPPA GRADUATE OF WESTERN CAROLINA UNIVERSITY. HE, THROUGHOUT HIS CAREER, HAS BEEN INSTRUMENTAL IN BEGINNING AND EXPANDING VOCATIONAL EDUCATION PROGRAMS. MR. FAWN WAS PRINCIPAL OF SUCCESS HIGH SCHOOL FROM 1979-80 AND FROM 1982-84. HE SERVED ON NUMEROUS BOARDS AND COMMITTEES AS AN ADVOCATE OF VOCATIONAL EDUCATION PROGRAMS. HE RECENTLY SERVED ON A TEN (10) MEMBER COMMITTEE AT THE STATE LEVEL FROM 1983-85 TO REWRITE AND JUSTIFY VOCATIONAL EDUCATION PROGRAMS FOR NORTH CAROLINA. HE HAS MADE A VERY POSITIVE DIFFERENCE IN THE LIVES OF THOUSANDS OF

STUDENTS. HE RECEIVED APPROVAL TO REQUIRE EACH STUDENT TO TAKE A MINIMUM OF ONE COURSE IN VOCATIONAL EDUCATION. WE HONOR YOU, MR. FAWN. PLEASE COME FORWARD."

"MRS. DOE HAS PERSONALLY TOUCHED THE LIVES OF MANY SUCCESS HIGH SCHOOL STUDENTS. AS A TEACHER OF BUSINESS AND OFFICE OCCUPATIONS FROM 1954-1985 SHE HAS ASSISTED IN SPONSORING THE VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA. SHE HAS TIRELESSLY WORKED WITH GROUPS OF BUSINESS AND INDUSTRIAL LEADERS TO PROMOTE BOTH VOCATIONAL EDUCATION AND THE HONOR SOCIETY. FOR FIVE YEARS SHE WAS SUCCESSFUL IN PLACING MANY STUDENTS ENROLLED IN VOCATIONAL EDUCATION AS INTERNS IN THE BUSINESS AND INDUSTRIAL COMMUNITY. SHE ALSO HAS SPENT MANY HOURS ASSISTING STUDENTS IN THEIR EDUCATIONAL NEEDS PERTAINING TO CAREERS. THROUGH THE EFFORTS, CARE, CONCERN, AND SUPPORT, MANY SUCCESS HIGH SCHOOL GRADUATES HAVE BEEN ABLE TO ENTER THE WORLD OF WORK BETTER PREPARED TO MEET THE CHALLENGES OF THEIR FUTURE. THANK YOU, MRS. DOE. WE HONOR YOU. PLEASE COME FORWARD."

VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA

Honorary Member Nominee Form

Name of Nominee_____

Teacher(s) Nominating_____

_____

_____

List specific contributions for which you are nominating the above person.

1. _____

2. _____

3. _____

4. _____

5. _____

Additional Comments:_____

Note: Nominees must be someone who has made contributions to the improvement/advancement of Vocational Education in the Success High School, or to the Vocational Education Program in the State.

SUCCESS HIGH SCHOOL

VOCATIONAL EDUCATION HONOR SOCIETY OF NORTH CAROLINA

CONSTITUTION

Article I

Name

The name of the Society shall be the Success High School Vocational Education Honor Society of North Carolina, hereafter referred to as "Society".

Article II

Purpose

The purpose of this organization shall be to honor students who have earned superior academic achievement and have exhibited outstanding leadership qualities in vocational education.

Article III

Goals

Section 1. To promote excellence in scholarship and responsible citizenship in the school and community.

Section 2. To promote partnership between students enrolled in vocational education programs and business and industrial leaders of the community without regard to race, sex, creed, color, national origin, or handicapping conditions.

Section 3. To provide leadership opportunities for students in the school and community.

Section 4. To foster respect for the dignity of work.

Section 5. To create a sincere interest in and to promote esteem for

vocational education among students, faculty, support persons of the school, and the various publics.

Section 6. To assist students enrolled in vocational education with their educational and career development needs.

Article IV

Organization

Section 1. The Success High School Vocational Education Honor Society of North Carolina shall operate in accordance with this Constitution and its By-Laws.

Section 2. This Constitution is subject to the approval of appropriate local central office personnel, the local vocational education director, the principal, and the vocational education faculty of the Success High School.

Section 3. The Constitution shall be amended with the approval of the Executive Council. The amendments shall be presented to the full Society's membership.

BY-LAWS

Article V

Membership

Section 1. Members of the Success High School Vocational Education Honor Society of North Carolina shall be active and honorary.

Section 2. Candidates eligible for active membership in this Society shall be limited to outstanding junior and senior students who are enrolled in vocational education, and who have successfully completed at least one (1) course in vocational education.

Section 3. Nominations for membership in the Society shall be made by the teacher of a vocational education course who is

acquainted with the following traits of the nominee.

A. Leadership
B. Scholarship
C. Citizenship
D. Attitude
E. Character

Nominating teachers must complete the nomination form for each student.

Section 4. Scholarship

Eligibility for membership in the Success High School Vocational Education Honor Society of North Carolina shall consist of the following: Each member shall have--

A. Earned a minimum grade of "85" in his/her present major vocational education class.

B. Earned "B" or above <u>average</u> in all vocational education classes taken.

C. Achieved a minimum grade point average of "C" in <u>all</u> other classes. A student with a failure in any class will not be eligible for membership.

Section 5. Honorary Membership

Nominations for honorary membership shall be from among those individuals who have made a significant contribution to vocational education. The selection of the honorary member shall be made by the Executive Council of the Society with nominations accepted from vocational education faculty members.

<u>Article VI</u>

Officers and Duties

Officers shall be elected from among the eleventh (11) grade members after the annual induction ceremonies to serve for the following school year.

President	It shall be the duty of the president to preside at all meetings. He/she shall also appoint all standing committees and special committees.
Vice-President	It shall be the duty of the vice-president to preside in the absence of the president and to perform duties regularly delegated to the president. He/she shall also act as program chairperson and assume duties delegated him/her by the president.
Secretary	It shall be the duty of the secretary to keep an accurate record of all the proceedings of the meetings; read and/or distribute the minutes of the preceding meeting; and perform other duties that may be assigned by the president.
Treasurer	It shall be the duty of the treasurer to record and account for all funds which come into the treasury, prepare a budget, and make an annual financial report for presentation to the Society.
Historian	It shall be the duty of the historian to collect and compile all information concerning the Society and maintain a year-to-year history that shall contain a cumulative file of clippings, pictures, and charts that assist in building the Society's public image.
Parliamentarian	It shall be the duty of the parliamentarian to advise the presiding officer on points of parliamentary law in order that all business shall be conducted properly.

Article VII

Induction Ceremony

The induction ceremony shall follow the posting of grades at the end of the first semester's grading period.

Article VIII

Executive Council

The Executive Council shall consist of the school principal, or designee, the Industry-Education Coordinator, one (1) academic teacher and two (2) teachers of vocational education. The local Vocational Director shall serve as an ex-officio member. This Council shall meet upon call of the chairperson.

Article IX

Dismissal of Members

Any student who falls below those standards which were the basis for induction shall be so notified in writing and shall be subject to probation and/or removal from membership.

-An individual membership in the Society shall be terminated upon withdrawal from vocational education classes or programs.

-Probation will be for one grading period.

-Members who are suspended from school will have their membership automatically revoked for the current school year.

-Suspension appeals may be made by the student to the Executive Council of this Society.

Article X

Certificates and Membership Cards

Section 1. Certificates

Upon induction, the Success High School Vocational Education Honor Society of North Carolina, each member shall be issued a certificate. The certificate shall include the signature of the principal of the school, the local Society's advisor, and the president of the Society.

Section 2. Membership Cards

Each local Society member shall be issued a membership card. This card shall be signed by the local Society's president, secretary, and advisor.

Article XI

Amendments

Section 1. All proposed amendments must be submitted to the secretary at least thirty (30) days prior to a meeting.

Section 2. All proposed amendments shall be available in writing at the meeting for each member.

Section 3. By-laws may be amended by a majority vote of all active members present and voting at the meeting if approved by the Executive Council.

Section 4. All amendments shall become effective upon adoption by the Executive Council unless otherwise stated in the amendment.

Article XII

Parliamentary Authority

Robert's Rules of Order, Newly Revised shall be the parliamentary authority for the Success High School Vocational Education Honor Society of North Carolina on all questions not covered by the By-laws, and any standing rules adopted at the business meetings.

Article XIII

Dues

Membership dues shall be proposed annually by the Executive Council and passed by a majority vote of members present.

SUCCESSFUL MIDDLE SCHOOL VOCATIONAL EDUCATION HONOR SOCIETY

OF NORTH CAROLINA

CONSTITUTION

Article I

Name

The name of the Society shall be the Successful Middle School Honor Society of North Carolina, hereinafter referred to as the "Society". The Society shall operate as an affiliate of the Vocational Education Honor Society of North Carolina.

Article II

Purpose

The purpose of this organization shall be to honor students who have earned superior academic achievement and have exhibited outstanding leadership qualities in vocational education.

Article III

Goals

Section 1. To promote partnerships between vocational education students and business and industrial leaders of the community without regard to race, sex, creed, color national origin, or handicapping conditions.

Section 2. To provide leadership opportunities for students in the school and community.

Section 3. To promote responsible citizenship in the school and in the community.

Section 4. To promote outstanding scholarship.

Section 5. To foster respect for the dignity of work.

Section 6. To create interest in and to promote esteem for vocational education among students, faculty, support persons of the school and the various publics.

Article IV

Organization

Section 1. The Successful Middle School Vocational Education Honor Society of North Carolina shall operate in accordance with the Constitution of the Vocational Education Honor Society of North Carolina.

Section 2. The school's Constitution is subject to the approval of appropriate local central office personnel, the local vocational director, the principal, and vocational faculty of this Successful Middle School.

Section 3. This Constitution shall be amended with the approval of the Executive Council of this Society.

BY-LAWS

Article I

Membership

Section 1. The Successful Middle School Vocational Education Honor Society of North Carolina shall have active members and honorary members.

Section 2. Candidates eligible for active membership in the middle/junior school Society shall be limited to

outstanding students who are enrolled in vocational education in the last two grades of the school.

Section 3. Candidates eligible for honorary membership shall include persons who have made a significant contribution to vocational education.

Section 4. Nomination for active membership shall be made through a teacher of vocational education who is acquainted with the following characteristics of the nominee:

A. Scholarship
B. Citizenship
C. Attitude

Nominating teachers must complete the nomination form for each student nominee.

Section 5. Nomination for honorary membership shall be made through the Executive Council of this Society.

Section 6. Any student who does not maintain scholarship and membership requirements will be subject to probation and/or removal from the society.

-An individual membership in the Society shall be terminated upon withdrawal from vocational education classes or programs.

-Probation will be for one grading period. Members who are suspended from school will have their membership automatically revoked for the current school year.

-Suspension appeals may be made by the member to the Executive Council of the Successful Middle School Vocational Education Honor Society's Executive Council.

Article II

Officers and Duties

Officers shall be elected following the annual induction ceremonies. The officers will serve the following school year.

President - It shall be the duty of the president to preside at all meetings. He/she will also appoint all standing committees and special committees.

Vice-President - It shall be the duty of the vice-president to preside in the absence of the president and to perform duties regularly delegated to the president. He/she will also act as program chairperson and assume any duties delegated by the president.

Secretary - It shall be the duty of the secretary to keep an accurate record of all the proceedings of the meetings; read or distribute the minutes of the preceding meeting; and perform other duties that may be assigned by the president.

Treasurer - It shall be the duty of the treasurer to record and account for all funds which come into the treasury and to prepare an annual financial report for presentation to the Society.

Historian - It shall be the duty of the historian to collect and compile all information concerning the Society and maintain a year-to-year history that will contain a cumulative file of clippings, pictures, and charts that assist in building the Society's public image.

Parliamentarian - It shall be the duty of the parliamentarian to advise the presiding officer on points of parliamentary law in order that all business shall be conducted properly.

Article III

Meetings

General membership meetings shall include one meeting annually for the purpose of induction of new members. Other meetings may be called as deemed necessary by the majority of the Executive Council.

Article IV

Induction Ceremony

The induction ceremony shall follow the posting of grades at the end of the first semester of the school year.

Article V

Executive Council

The Executive Council shall consist of the president and secretary, the school principal or designee, one Career Exploration teacher, one teacher of vocational education, and one teacher of academic subjects.

Article VI

Scholarship

To be eligible for membership in the Successful Middle School Vocational Education Honor Society of North Carolina, a student shall have:

A. earned a minimum grade of "85" in the current vocational education class.

B. Achieved a minimum grade point average of "B" in <u>all</u> classes. A student with a failure in any class shall not be considered for membership.

Article VII

Certificates and Membership Cards

Section 1. Upon induction into the Successful Middle School Vocational Education Honor Society of North Carolina, each member shall be issued a certificate. The certificate shall include the signature of the principal of this school, the school Society's advisor, and the president of the Successful Middle School Vocational Education Honor Society.

Section 2. Each member will be issued a membership card. This card shall be signed by the Society's advisor, the president and the secretary.

Article VIII

Amendments

Section 1. All proposed amendments shall be submitted to the secretary at least thirty (30) days prior to a meeting.

Section 2. All proposed amendments shall be available for each member at the meeting.

Section 3. By-laws shall be amended by the Society's Executive Council.

Article IX

Parliamentary Authority

Robert's Rules of Order, Newly Revised, shall be the parliamentary authority for the Successful Middle School Vocational Education Honor Society of North Carolina on all questions not covered by the by-laws and any standing rules adopted at the meetings.

Article X

Dues

Membership dues shall be proposed annually by the Society's Executive Council.

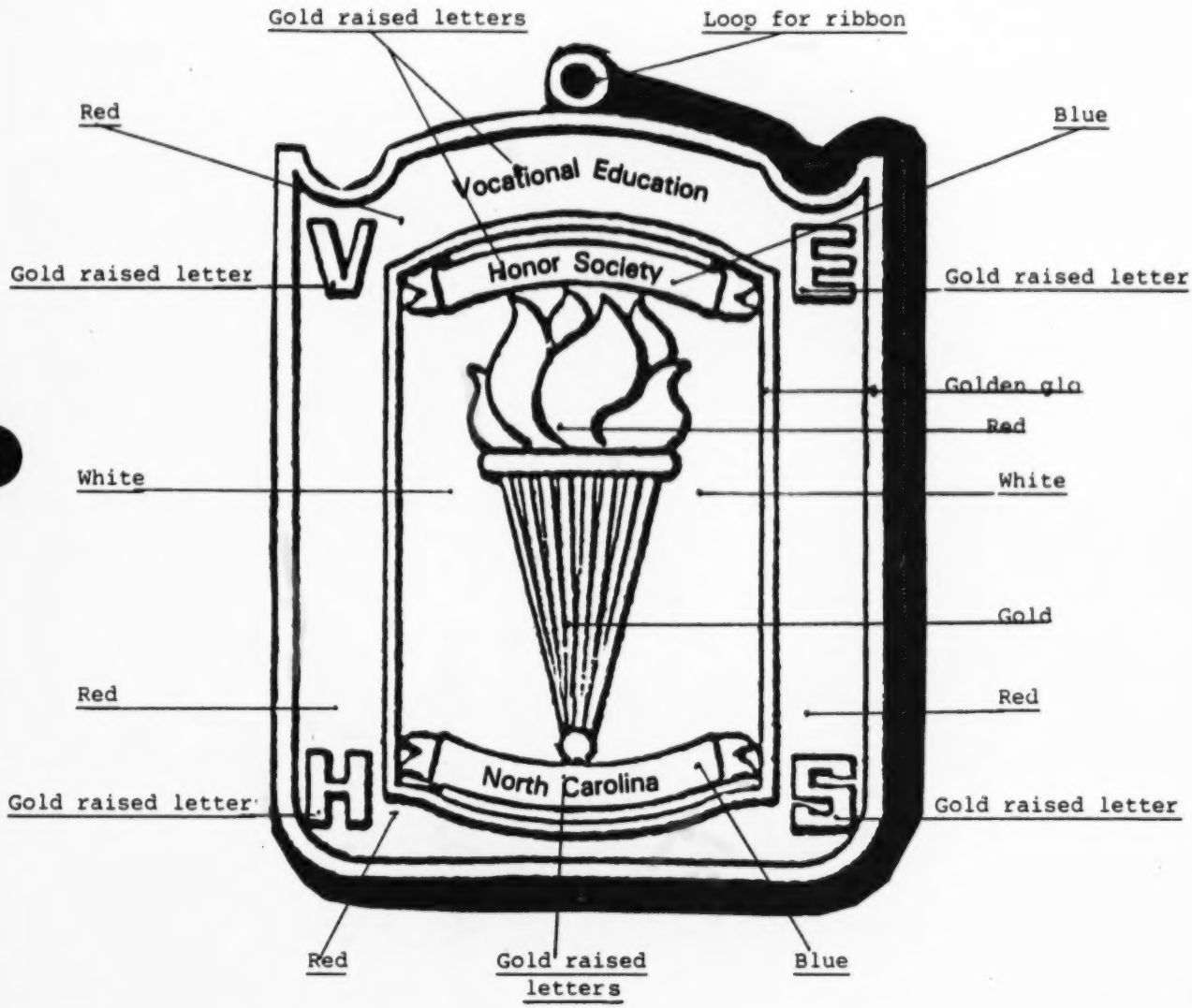
Senior High School

Vocational Education Honor Society

Of

North Carolina

OFFICIAL PIN



Golden Glo Background

Size D medal (7/8")

A-23

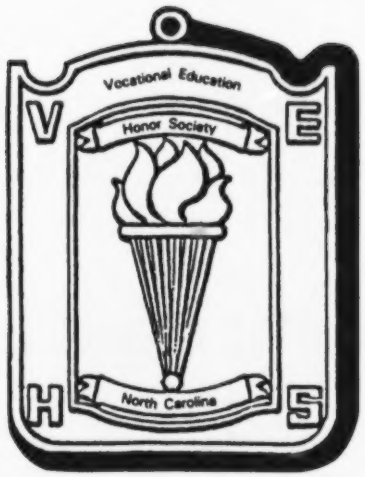
Senior High School

Vocational Education Honor Society

Of

North Carolina

OFFICIAL PIN



Middle/Junior School

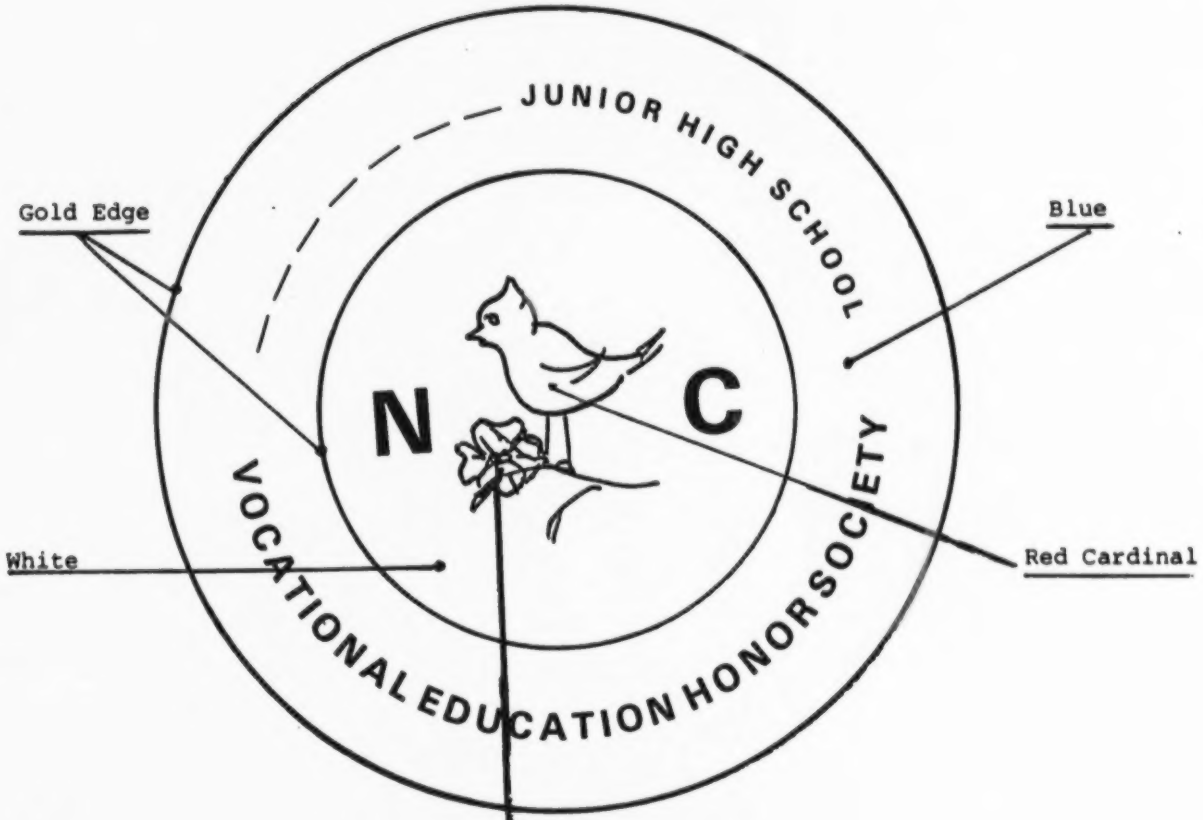
Vocational Education Honor Society

Of

North Carolina

OFFICIAL PIN

All letters raised in gold



White dogwood blossom edged in gold

Size D medal (1")

Middle/Junior School

Vocational Education Honor Society

Of

North Carolina

OFFICIAL PIN

CREED

We are the builders of tomorrow.

We will work hard to achieve academic excellence;
utilizing wisely time and energy management.

We are role models.

We will at all times portray acceptable behavior with poise and dignity.

We must face daily challenges.

We know that these forces will be operating constantly throughout our lifetime, and

We will learn systematically to resolve them.

We will be efficient in our endeavors, performing all tasks to the best of our abilities; realizing that efficiency is the key to our nation's future.

We will develop good leadership qualities and practice them, as

We become contributing members in the school, the home, and the community.

We understand that today's era is a training ground for successful participation.

We are the builders of tomorrow.

We assume this responsibility with confidence and courage.

Vocational Education Honor Society of North Carolina

CHARACTER EVALUATION

_____ _____

STUDENT'S NAME **TEACHERS'S NAME**

PROGRAM AREA NOMINATION _____

VOCATIONAL CAREER OBJECTIVE _____

Please evaluate the student as to character and leadership. Use the forms provided. Qualify any "no" with a written statement of explanation on these forms. All information will be held confidential, so please be honest and objective in your appraisal.

YES	NO	
_____	_____	1. INTEGRITY: In the classroom and other school situations in which the student is requested or required to participate, honesty is never doubted.
_____	_____	2. COOPERATION: The student assumes fair share of work and works well with others.
_____	_____	3. DEPENDABILITY: The student works without supervision, meets responsibilities, and keeps appointments.
_____	_____	4. CONCERN FOR OTHERS: The student is thoughtful and respectful of the rights and needs of others and is willing to help others.
_____	_____	5. COURTESY: The student exhibits civility in dealing with other students (e.g. thank you, excuse me, removing hat in class, not interrupting when others are talking, not arguing, and not criticizing unjustly). He/she respects adults and/or superiors.
_____	_____	6. PERSONAL APPEARANCE: The student exhibits neatness and cleanliness in appearance.
_____	_____	7. INITIATIVE: The student possesses the ability to originate new ideas, to work independently, and to make progress.
_____	_____	8. ATTITUDE: The student is able to accept criticism as well as compliment others' opinions; beliefs or ideas can be respected without antagonism.

Vocational Education Honor Society of North Carolina

LEADERSHIP EVALUATION

_____ _____

STUDENT'S NAME TEACHER'S NAME

YES	NO	
_____	_____	1. EXHIBITS CONFIDENCE AS A LEADER.
_____	_____	2. SHOWS INITIATIVE AS A LEADER.
_____	_____	3. DISPLAYS GOOD JUDGMENT AS A LEADER.
_____	_____	4. IS AN ENTERPRISING LEADER.
_____	_____	5. IS RESPECTED AS A LEADER.
_____	_____	6. IS A POSITIVE INFLUENCE AS A LEADER.
_____	_____	7. IS ACCEPTED AS A LEADER BY PEERS.

Outstanding Vocational Education Appraisal Form

Outstanding Student

Please nominate and rate students in your classes. Be sure these students best represent all vocational education students who are enrolled in your classes. When rating the nominee, be very objective when considering the factors listed below. A student must earn an accumulative score ranging from 19 - 26 on this rating sheet.

NOMINEE _____

PROGRAM OF NOMINATION _____

VOCATIONAL CAREER INTENT _____ Yes _____ No

	POINTS RATING SCALE	0 UNSATISFACTORY	1 GOOD	2 OUTSTANDING
1.	QUANTITY OF WORK: Volume of class work regularly produced with speed and consistency,	Output below class requirements. ( )	Satisfies class requirements. ( )	Output exceeds class requirements. ( )
2.	QUALITY OF WORK: Extent to which class work produced meets quality requirements of accuracy, thoroughness and effectiveness,	Works below standard quality classwork. ( )	Satisfies class requirements. ( )	Unusual accuracy, thoroughness, and effectiveness. ( )
3.	DEPENDABILITY: Extent to which student assumes and completes instructions, group and individual tasks.	Not fully dependable. ( )	Can be relied on to fulfill class demands. ( )	Exceeds normal class requirements. ( )
4.	ATTITUDE: Amount of interest and enthusiasm shown toward classwork, school, and the community.	Attitude needs improvement to be acceptable. ( )	Favorable or acceptable attitude. ( )	High degree of enthusiasm and interest. ( )
5.	ADAPTABILITY: Extent to which student is able to perform a variety of assignments.	Performs limited range of required assignment. ( )	Performs full range of classwork. ( )	Can handle any classwork situation. ( )
6.	PERFORMANCE: Extent of skills and understandings possessed by student in a vocational education area.	Limited range of skills and understandings. ( )	Skills and knowledge satisfy class requirements. ( )	Exhibits skills and understandings above ordinary requirements. ( )

7. INITIATIVE: Extent to which student performs without waiting to be told or shown what to do.	Lacks initiative to attain required objectives. ( )	Exercises amount of initiative required for the class. ( )	Exercises initiative beyond class requirements. ( )
8. COURTESY AND COOPERATION: Extent to which student exhibits courteous and cooperative behavior when dealing with other students and school personnel.	Does not always get along well with others. Sometimes not cooperative. ( )	Maintains affective working relations with others. Fully cooperative. ( )	Goes out of way to cooperate and be courteous. ( )
9. PERSONAL APPEARANCE: Extent to which student maintains a neat and clean appearance with poise and dignity.	Not always neat, clean, and well poised. ( )	Good appearance, and well poised. ( )	Extraordinary personal appearance with poise and dignity. ( )
10. LEADERSHIP: Extent to which student originates ideas, encourages, and helps others to succeed.	Accepts leadership, but cannot follow through. ( )	Acceptable leadership abilities. ( )	Good leader as well as a good follower. ( )
11. COMMUNICATION: Extent to which student has ability to communicate.	Limited ability to communicate. ( )	Communication skills satisfactory for class requirements. ( )	Excels in expressing ideas. ( )
12. INTEGRITY: Extent to which student is honest.	Needs some guidance in some areas of honesty. ( )	High degree of honesty. ( )	Completely honest. ( )
13. ATTENDANCE: Number of days student has missed in your class.	9 - 6 ( )	5 - 1 ( )	0 ( )

*Suspension from school disqualifies student from nomination for this school year. Suspension appeals can be made to the Executive Council by the teacher.

SCHOLARSHIP: _____
(Overall average must be 77 or above the the previous semester)

VOCATIONAL COURSE AVERAGE: _____
(Must be 85 or above for the previous semester)

Success High School
Career, North Carolina
April 13, 1986

Congratulations!

You have been selected for membership in the Success High School Vocational Education Honor Society of North Carolina. This recognition is due to your high academic achievement in your vocational education classes and your display of outstanding leadership qualities.

The induction ceremony and the reception will be held on Wednesday, May 15, 1986. This ceremony will take place in our auditorium from 9:30 a.m. until 11:00 a.m. Your parents are invited and are encouraged to attend. We wish them to share this honor with you.

If you accept this membership, the deadline for the induction fee of $3.00 is Friday, May 1, 1986. Also, if you desire a Success High School Vocational Education Honor Society of North Carolina pin, the price is $5.00.

We are very proud of you, and we are happy to extend you this invitation.

Sincerely,

Jane Care
Industry-Education Coordinator

----------cut on this line----------

Please complete this form, return it, and give the induction fee to Mrs. Jane Care in Room 203 by Friday, May 1, 1986.

PRINT your name as you want it to appear on your membership certificate.

_____	_____	_____
First Name	Middle Name	Last Name

Make checks payable to: Success High School
Vocational Education Honor Society of N.C.

Induction fee: $3.00
Pin (optional): $5.00
Total Amount paid: $_____

SENIOR HIGH SCHOOL RESPONSE CARD
(SAMPLE)

NAME _____

Please respond and return this card by _____

_____ to _____

_____I would like to become a member.

_____I would not like to become a member.

VOCATIONAL EDUCATION

HONOR SOCIETY

HIGH SCHOOL

_____

_____ _____

JUNIOR SCHOOL RESPONSE CARD
(SAMPLE)

NAME _____

Please respond and return this card by _____

_____ to _____

_____ I would like to become a member.

_____ I would not like to become a member.

VOCATIONAL EDUCATION

HONOR SOCIETY

JUNIOR HIGH SCHOOL

_____

_____ _____

MIDDLE SCHOOL RESPONSE CARD
(SAMPLE)

NAME _____

Please respond and return this card by _____

_____ to _____

_____I would like to become a member.

_____I would not like to become a member.

VOCATIONAL EDUCATION

HONOR SOCIETY

MIDDLE SCHOOL

_____

_____ _____

PERSONAL INVITATION
(SAMPLE)

The Faculty and the Staff of the Vocational Education Department

of the Success High School

is pleased to announce that

will be inducted into the membership of the

Success High School Vocational Education Honor Society of North Carolina

on Thursday, February 12, 1987

at 7:00 p.m.

Your presence is requested, and your family is cordially invited.

FACULTY INVITATION
(SAMPLE)

The Vocational Faculty of

Success High School

requests the pleasure of your company

at the

Vocational Education Honor Society of North Carolina Induction Ceremony

on Thursday, the twelfth of February

Nineteen Hundred and Eighty-Seven

Seven o'clock in the evening

RSVP

_____ I WILL BE ABLE TO ATTEND.

_____ I WILL NOT BE ABLE TO ATTEND.

VOCATIONAL HONOR SOCIETY

Officers

1985 - 1986

President . . . . . Sherry Foust

Vice-President . . . . . .Elaine Acker

Recording Secretary. . . . . .Reponza Washington

Corresponding Secretary. . . . . .Kelly Miller

Inter-Club Representative. . . . . .David Alderman

Induction Chairman . . . . . .Namisha Parikh

Sample

Success High School

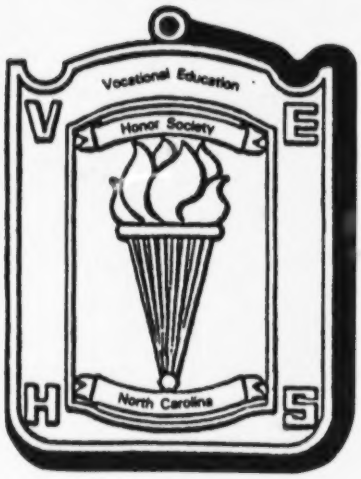
INDUCTION SERVICE

Vocational Education Honor Society
Of
North Carolina

November 6, 1986

Processional	
Meditation	Elaine Acker
Music	Success Choir
State Resolution	Reponza Washington
Solo	Tonya Phifer
Induction of new members	Mr. David Miller Assistant Principal
	Mrs. Jeane Benton Vocational Coordinator
Introduction of Speaker	Sherry Foust
Address: "Preparing Well for Tomorrow"	Mr. Tom Westall Belk Services
Closure	Sherry Foust
Recessional	

A-38



The Success High School

Vocational Education Honor Society

of

North Carolina

May 12, 1987

(Five white lighted candles on table)

Agenda

Opening Ceremony

President
Officers
Members
President

> Following the ceremony mandated by the State Constitution

Minutes (Distributed to members). . . . . .Secretary

Financial Report (Distributed to Members) . . . . . .Treasurer

Old Business:

Report from Service Committee . . . . . Chairperson

-Senior High Tutorial Program
-Middle/Junior Tutorial Program
-Senior Citizens' Telethon
-Handicapped Children — Activities for Fundraising

Report from Internship Committee . . . . . Chairperson

-Junior Chamber of Commerce
-Employment Security
-Loser Tech of America

New Business:

Preparation for State Convention . . . . . Chairperson

Local Projects Report

Induction of New Members

Address - "The Employee of Tomorrow" . . . . . Dr. J.D. Fitzsimmons
Personnel Director
Cal-Tech Corporation
Research Triangle

Remarks. . . . . .President

Recognition of Guests. . . . . .President

Remarks. . . . . .Advisor

Closing Ceremony

President
Members
President

Following the ceremony mandated by the State Constitution.

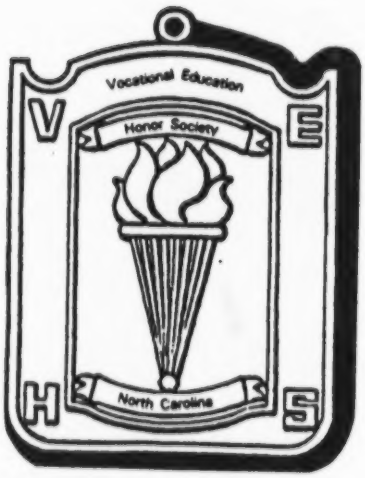
LEAFLET
(SAMPLE)

VOCATIONAL EDUCATION

HONOR SOCIETY

OF

NORTH CAROLINA



TECHNICAL HIGH SCHOOL

CAREER, NORTH CAROLINA

February 12, 1987

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Health Occupations Education
- -Introduction to Health Occupations
- -Health Occupations Education I & II

Marketing Education
- -Principles of Marketing
- -Fashion Merchandising
- -Marketing and Merchandising

Trade and Industrial Education
- -Carpentry I & II
- -Technical Drafting I & II
- -ICT I & II

VOCATIONAL EDUCATION

HONOR SOCIETY

OF

NORTH CAROLINA

TECHNICAL HIGH SCHOOL

CAREER, NORTH CAROLINA

Who are the members? Members are from all programs in vocational education.

How does one become a member? To become a member of the VEHSNC, one first has to be nominated by a teacher of vocational education.

Each student is evaluated based on these requirements:

- -has or is taking 2 or more vocational education classes.
- -has a grade average of 85 in the nominated course.
- -has an overall average of 85 in the nominated courses.
- -has an overall grade average of 77 in all other courses.
- -is a junior or senior.
- -is evaluated by each teacher of vocational education.
- -received 19 of a possible 26 points on the evaluation form.

What is on the evaluation form?

The evaluation form attempts to identify some of the characteristics needed to succeed in school, work, and in the community.

February 12, 19__

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The Vocational Education Honor Society of North Carolina

What is it: The Technical High School Vocational Education Honor Society of North Carolina was organized during the 1983-84 school year through a joint effort of all of the vocational teachers. The purpose of the Society is to identify and recognize students who have excelled in vocational education classes. The Technical High School's Society was the first in Hi Tech County and the tenth in North Carolina to be organized.

What are vocational education classes?

Any of the courses taught in:

Agricultural Education, e.g.
- -Introduction to Agriculture and Natural Resources
- -Production and Management I & II
- -Horticulture I & II
- -Engineering Technology I & II
- -Natural Resources Management, I & II

Business and Office Education
- -Principles of Business
- -Computer Applications I & II
- -Computerized Accounting I & II
- -Shorthand I
- -Business Data Processing Occupations I & II
- -Business Law
- -Recordkeeping
- -Administrative Support Occupations I & II

Home Economics Education
- -Teen Living
- -Independent Living
- -Foods and Nutrition
- -Clothing and Textiles
- -Interior Design and Housing
- -Child Care Services I and II

Included in the list of characteristics are quality of work, dependability, attitude, initiative, courtesy, cooperation, personal appearance, leadership, integrity, and attendance.

What is the cost? To the member there is no personal cost. Each department helps to defray fees needed to become a member.

Each new member receives a membership pin, a certificate, and a membership card during the Induction Ceremony.

When is the Induction ceremony? The induction ceremony is usually held on Thursday night during Vocational Education Week which occurs the second week in February. Attendance at the Induction Ceremony is a requirement.

When does the club meet? The meeting day is determined by the school's "activity day" schedule.

Does the club have projects? Yes. The first project was to buy a set of stage flags. A North Carolina outdoor flag was given to this school.

The current project is to erect a Technical High School marker in the circular drive area of the campus.

If you are interested in learning more about the Technical High School VEHSNC, ask your vocational education teacher.

1986-87 Officers

Mark Creasman - President
Amy Thomas - Vice President
Libby Crater - Secretary
Teresa Crotts - Treasurer
Scott Grant - Parliamentarian
Yvonne Poole - Historian
Deanna Gardner - Reporter

A special thanks is extended to the faculty and the community for the support of this organization.

Vocational Educational Honor Society
of
North Carolina

This Certifies that

was inducted into the
Vocational Honor Society

membership is based on
Academic Excellence and Competency

this day of 19

DIRECTOR, DIVISION OF VOCATIONAL EDUCATION

PRINCIPAL

CHAPTER ADVISOR

Vocational Educational Honor Society
of
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this day of 19

PRINCIPAL

ADVISOR

The
Success High School
VOCATIONAL EDUCATION HONOR SOCIETY
of
North Carolina

recognizes _____ as having met all of the established membership criteria and is entitled to become an active part of this organization.

This membership is effective as of _____

_____ PRINCIPAL

_____ ADVISOR

ORDER FORM FOR NORTH CAROLINA VOCATIONAL HONOR SOCIETY MEDALS
AND NORTH CAROLINA JUNIOR VOCATIONAL HONOR SOCIETY MEDALS

Harold L. Waters
Graduate Services
P.O. Box 47
Statesville, NC 28677
704-872-6907

Date _____

Name _____ Title _____

School _____

Street _____

City _____ State _____ Zip _____

Quantity	Description	H.S.	Jr.HS	Unit Price	Amount

Prices for 1988:

High Schools		Junior Highs and Middle Schools	
1 - 10	$8.40	1 - 10	$8.25
Over 10	$8.20	Over 10	$8.05

TOTALS	
STATE TAX	
AMOUNT DUE	

Deposit Enclosed _____

Signature _____

ALLOW 6 WEEKS FOR MANUFACTURING TIME.

A-47

Harold L. Waters
Graduate Services
P.O. Box 47
Statesville, NC 28677

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STATE TAX	
AMOUNT DUE	

Deposit Enclosed _____

Signature _____

A-48

Harold L. Waters
Graduate Services
P.O. Box 47
Statesville, NC 28677

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ALLOW 6 WEEKS FOR MANUFACTURING TIME.